



PROGRAMME

MONDAY, 17 OCTOBER 2016

<i>Time</i>	<i>Session</i>			
8.30 – 9.15 a.m.	Registration			
9.15 – 9.30 a.m.	<p align="center">Welcome Address Yg Bhg Datuk Dr Tan Chik Heok President, Tunku Abdul Rahman University College</p>			
9.30 – 10.00 a.m.	<p align="center">Keynote Address & Official Opening Yg Bhg Datuk Prof Dr Roziah Omar Deputy Director General of Higher Education Private Higher Education Institutions (PHEIs), Department of Higher Education Ministry of Higher Education Malaysia</p>			
10.00 – 10.30 a.m.	TEA BREAK			
10.30 – 11.15 a.m.	<p align="center">Chair: Dr Ka Joo Chook, Advisor, TIC 2016</p> <p align="center">Plenary 1 Internationalisation through Dual Awards By Ms Kho Sok Kee & Assoc Prof Dr Ng Swee Chin Vice Presidents, Tunku Abdul Rahman University College</p>			
11.15 – 12.00 p.m.	<p align="center">Chair: Dr Ka Joo Chook, Advisor, TIC 2016</p> <p align="center">Plenary 2 Evolving Technology Enhanced Learning within Higher Education – Reflections on Developments in an Irish Higher Education Context By Dr John Wall, Head of School of Lifelong Learning and Education Waterford Institute of Technology, Ireland</p>			
	Parallel Sessions			
	<i>Room 1: Auditorium</i>	<i>Room 2: AA107</i>	<i>Room 3: AA109</i>	<i>Room 4: AA102</i>
	Chair: Teck Hock Lim	Chair: Paul B H Ang	Chair: Eng Hoe Wee	
12.00 – 12.25 p.m.	<p>A1 Invited Paper 1 <i>Understanding the Learning Situation of Visually Impaired Students and Teaching Them Science</i></p> <p>By Jeongho Cha Daegu University, Republic of Korea</p>	<p>B1 Invited Paper 2 <i>Innovative Learning Engagement for ESL Teacher Education Programme</i></p> <p>By Raja Nor Safinas binti Raja Harun Universiti Pendidikan Sultan Idris, Malaysia</p>	<p>C1 Invited Paper 3 <i>Exploring the Impact of International Student Mobility on Cross-cultural Learning Adaptation</i></p> <p>By Monika Foster, Edinburgh Napier University, United Kingdom</p>	<p>D1 Workshop D1 (12-1pm) <i>Engaging Students in Entrepreneurship Studies by Using Team-Based Learning in an Enterprise University</i></p> <p>By Peter Balan OAM, University of South Australia, Australia</p>



	Parallel Sessions			
	Room 1: Auditorium	Room 2: AA107	Room 3: AA109	Room 4: AA102
	Chair: Teck Hock Lim	Chair: Paul B H Ang	Chair: Eng Hoe Wee	
12.25 – 12.50 p.m.	<p>A2 <i>Practical Range of Ozone Concentration Simulation for Transmissive Gas Cells within 5 cm and 50 cm</i></p> <p>By *Marcus Ching En Tay, Mohd Haniff Ibrahim, Nor Hafizah Ngajikin & Asrul Izam Azmi, First City University College, Malaysia & Universiti Teknologi Malaysia, Malaysia</p>	<p>B2 <i>Students Attitude on Academic Help Seeking Behavior</i></p> <p>By Umarani Jayaraman, Yenepoya University, India</p>	<p>C2 <i>Intercultural Perspectives in Financial Trading and Investments using Simulation Based Learning</i></p> <p>By Tola Adesina, Coventry University, United Kingdom</p>	
12.50 – 1.15 p.m.	<p>A3 <i>Enhance Students' Concept Learning in Organic Chemistry Through "Must-Have" Quiz</i></p> <p>By Jeongho Cha, Su-Yin Kan & *Poh Wai Chia, Daegu University, South Korea, Universiti Sultan Zainal Abidin, Malaysia & Universiti Malaysia Terengganu, Malaysia</p>	<p>B3 <i>Using Action Research to Examine the Effects of Innovative Teaching Aids in Teaching Volleyball Skills during Physical Education Class</i></p> <p>By *Ngien-Siong Chin, Eng-Hoe Wee, Kong-Swee Ong, Garry Kuan & Hamsiah Abdullah Masni, Institute of Teacher Education Tun Abdul Razak Campus, Tunku Abdul Rahman University College, Sarawak Sports Corporation, & Universiti Sains Malaysia, Malaysia</p>	<p>C3 Invited Paper 4 <i>Developing a Framework for Effective Postgraduate Supervision</i></p> <p>By *Gurnam Kaur Sidhu, Sarjit Kaur, PC Lim, YF Chan & Leele Susana Jamian, Universiti Teknologi MARA & Universiti Sains Malaysia</p>	
1.15 – 2.15 p.m.	LUNCH			
2.15 – 3.00 p.m.	<p>Chair: Dr Pou San Oo, Organising Chair, TIC 2016</p> <p>Keynote Address 1 <i>The Context and Dynamic of the Entrepreneurial University</i> By Professor John Latham, Vice-Chancellor and CEO Coventry University, United Kingdom</p>			
3.00 – 3.45 p.m.	<p>Keynote Address 2 <i>Holistic Education: Meaning, Contents and Implementation - Chung Yuan Christian University Approach</i> By Dr Wan-Lee Cheng, Leader Elite Study in Taiwan, Chair Professor Chung Yuan Christian University, Taiwan</p>			



3.45 – 4.15 p.m.	TEA BREAK (POSTER PRESENTATION)			
	Parallel Sessions			
	Room 1: Auditorium	Room 2: AA107	Room 3: AA109	Room 4: AA102/ Room 5: AA103
	Chair: Amy Yeo	Chair: Siew Chee Choy	Chair: Mui Joo Tang	
4.15 – 4.40 p.m.	<p style="text-align: center;">A4</p> <p style="text-align: center;"><i>Embedding Digital Literacies in Curricula: Australian and Malaysian Experiences</i></p> <p style="text-align: center;">By *Rhian Morgan, Kathryn Meldrum, Sharon Bryan, Bronwyn Mathiesen, Nooraida Yakob, Norizan Esa & Azidah Abu Ziden, James Cook University, Australia & Universiti Sains Malaysia, MALAYSIA</p>	<p style="text-align: center;">B4</p> <p style="text-align: center;"><i>Learners' Awareness Levels Questionnaire: A Brief Discussion on How the Measurement Tool is Developed and Validated</i></p> <p style="text-align: center;">By *Yow Lin Liew & Siew Chee Choy, Tunku Abdul Rahman University College, Malaysia</p>	<p style="text-align: center;">C4</p> <p style="text-align: center;"><i>Cynicism Towards Educational Change on Job Satisfaction of Teachers in an Educational District - Once Bitten, Twice Shy?</i></p> <p style="text-align: center;">By *Joanne SC Yim, Priscilla Moses & Siew Chee Choy, Tunku Abdul Rahman University College & Universiti Tunku Abdul Rahman, Malaysia</p>	<p style="text-align: center;">Workshop D2 (Room 4) (4.15-5.15 pm)</p> <p style="text-align: center;"><i>Ensuring Student Buy in for Pre-Learning in Flipped or Team-Based Learning Classes</i></p> <p style="text-align: center;">By Peter Balan OAM, University of South Australia, Australia</p>
4.40 – 5.05 p.m.	<p style="text-align: center;">A5</p> <p style="text-align: center;"><i>Factors Affecting University Students' Satisfaction on Online Learning System</i></p> <p style="text-align: center;">By *Sharon Tan, Francis Chuah & Hiram Ting, Tunku Abdul Rahman University College, University Utara Malaysia & Universiti Malaysia Sarawak, Malaysia</p>	<p style="text-align: center;">B5</p> <p style="text-align: center;"><i>A Preliminary Investigation on How and Why Malaysian Hospitality and Tourism Management Students Learn</i></p> <p style="text-align: center;">By Siew Chee Choy & *Tengku Elvirozita, Tunku Abdul Rahman University College, Malaysia</p>	<p style="text-align: center;">C5</p> <p style="text-align: center;"><i>Perceptions of Stress Among Female Teachers Enrolled in Postgraduate Programmes in a Malaysian University</i></p> <p style="text-align: center;">By *Daljeet Singh Sedhu & Siew Chee Choy, Tunku Abdul Rahman University College, Malaysia</p>	
5.05 – 5.30 p.m.	<p style="text-align: center;">A6</p> <p style="text-align: center;"><i>Use of iPads for Mastery of 21st Century Skills</i></p> <p style="text-align: center;">By Emmy Ee Mei Jong, Pei Lin How & *Shae Lynn Wong, Sunway College Johor Bahru, Malaysia</p>	<p style="text-align: center;">B6</p> <p style="text-align: center;">Invited Paper 5 <i>A Comparison of Malaysian and American Learners' Behaviour: The Mediating Role of Learners' Awareness</i></p> <p style="text-align: center;">By Siew Chee Choy, *Jutta Street, Lorae Roukema & Joanne SC Yim, Tunku Abdul Rahman University College, Malaysia & Campbell University, USA.</p>	<p style="text-align: center;">C6</p> <p style="text-align: center;"><i>Development of Career Related and Teamwork Skills Using Service Learning in Undergraduate Architecture Education</i></p> <p style="text-align: center;">By *TamilSalvi Mari, Sujatavani Gunasagaran, & Sivaraman Kuppusamy, Taylor's University, Malaysia</p>	



	Parallel Sessions			
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	Chair: Amy Yeo	Chair: Siew Chee Choy	Chair: Mui Joo Tang	
5.30 – 5.55 p.m.	<p>A7</p> <p><i>The Effects of Social Network on Student Learning Experience</i></p> <p>By *Yuzhuang Ong, Daljeet Singh Sedhu & Chai Yan Lai, Tunku Abdul Rahman University College, Malaysia</p>	<p>A8</p> <p><i>Initial Considerations for Transnational Education Providers Regarding the Mapping of the East African Qualifications Framework to the European Qualifications Framework</i></p> <p>By Ciarán O'Leary, Dublin Institute of Technology, Dublin 8, Ireland</p>	<p>C7</p> <p><i>Higher Education Policy Governing the Future Vocational Skills Development in the Hospitality Sector – An Example from Ireland</i></p> <p>By Ralf Burbach, Dublin Institute of Technology, Ireland</p>	
End of Day 1				



TUESDAY, 18 OCTOBER 2016

Time	Session			
9.30 – 10.15 a.m.	Chair: Assoc Prof Dr Geok Bee Teh, Editorial Chair, TIC 2016 Keynote Address 3 Curriculum, Workforce and Digital Innovation in Higher Education – How Will Universities Respond By Professor Allan Evans, Provost & Chief Academic Officer University of South Australia, Australia			
10.15 – 10.45 a.m.	TEA BREAK			
	Parallel Sessions			
	Room 1: Auditorium	Room 2: AA107	Room 3: AA109	Room 4: AA102/ Room 5: AA103
	Chair: Cecilia Chai	Chair: Janice Toh	Chair: Chooi Seong Lai	
10.45 – 11.10 a.m.	A9 <i>Better Assessment Through Video: The Development of An Assessment Productivity App</i> By *Gearóid Ó Súilleabháin & Shane Cronin, Cork Institute of Technology, Ireland	B7 <i>Effectiveness of Cooperative Learning in Developing Linguistic Competence of College Students</i> By Zaldy Maglay Quines, Jubail University College, Kingdom of Saudi Arabia	C8 Invited Paper 6 <i>Quality Control in Physical Education in Malaysia: Relooking at the National Strategy for Quality Physical Education</i> By Eng Hoe Wee, Tunku Abdul Rahman University College, Malaysia	D3 (Room 4) Workshop D3 (10.45 am – 12.45pm) <i>Designing Coursework for Decision Makers</i> By Susan D'Aloia, Client Success Advocate, Blackboard
11.10 – 11.35 a.m.	A10 <i>Awareness of Safe and Responsible Use of ICT among Students in a Malaysian University</i> By P H Er, P K Cheah, M Priscilla, C K Chong & *B H Ang, Universiti Tunku Abdul Rahman, Malaysia	B8 <i>The Effects of Cooperative Learning on Sciences-Related Subjects</i> By *Kent Hoo Ng, Angelina Anne Balasundram, Ching Hao Chua & Meera Rada Krishnan, Sunway College Johor Bahru, Malaysia	C9 <i>Diagnosing Higher Education on Purposefulness: Introducing the Employability Development and Assessment Maturity Model (EDAMM)</i> By *P Vande Wiele, V Ribiere & J L Ermine, Bahrain Polytechnic, Bahrain, Bangkok University, Thailand & Telecom Business School Sudparis, France.	
11.35 – 12.00 p.m.	A11 <i>Using Technology Acceptance Model to Examine The Usage of Information and Communications Technology among Nursing Students</i> By *Shu Ling Yeoh & Eng Hoe Wee, International Medical College, Malaysia & Tunku Abdul Rahman University College, Malaysia	B9 <i>Young Novice Entrepreneurs' Techniques of Generating Business Ideas and Evaluating Entrepreneurial Opportunities for New Business Ventures</i> By Cheng Hock Yeoh, Tunku Abdul Rahman University College, Malaysia	C10 Invited Paper 7 <i>Designing a Multidisciplinary Integrated Curriculum in Logistics and Supply Chain Management</i> By Terrence Perera, Sheffield Hallam University, United Kingdom	



	Parallel Sessions			
	Room 1: Auditorium	Room 2: AA107	Room 3: AA109	Room 4: AA102/ Room 5: AA103
	Chair: Sau Keng Cheng	Chair: Muthukumar Kanasan	Chair: Daljeet Singh Sedhu	
12.00 – 12.25 p.m.	<p>A12 <i>Students' Acceptance of E-Library System in Higher Learning Institution</i></p> <p>By *Thong Hwee Liow & Rasimah Che Mohd Yusoff, Tunku Abdul Rahman University College, Malaysia & Universiti Teknologi Malaysia, Malaysia</p>	<p>B10 <i>The Reflective Thinking Questionnaire for Teachers: Development and Preliminary Validation</i></p> <p>By Siew Chee Choy, *Mun Yee Lee & Daljeet Singh Sedhu, Tunku Abdul Rahman University College, Malaysia</p>	<p>C11 <i>The Use of Online Videos to Support Mathematics Education for Pre-service Educators: How Much "Face" Should I Show?</i></p> <p>By Kevin Larkin, Griffith University, Australia</p>	<p>D4 (Room 5) Workshop 4 (12.00 – 1.00 pm) <i>Developing the Capacity of Critical Thinking in Learning</i></p> <p>By Ed Tew, The University of Winchester, United Kingdom</p>
12.25 – 12.50 p.m.	<p>A13 <i>Open Educational Resources (OER): A Malaysian Secondary School's Perspective</i></p> <p>By Chee Keong Chong, A B Mahmud, C H Lee, & *P H Er, Universiti Tunku Abdul Rahman, Malaysia</p>	<p>B11 <i>The Effects of Task Demand and External Stimuli on Learner's Stress Perception and Performance</i></p> <p>By *Yee Mei Lim, Aladdin Ayesh, Martin Stacey & *Li Peng Tan, Tunku Abdul Rahman University College, Malaysia & De Montfort University, United Kingdom</p>	<p>C12 <i>Analysis of Course Content Structure and Critical Thinking in Strategic Management</i></p> <p>By Arifin Angriawan, Purdue University Northwest, USA</p>	
12.50 – 1.15 p.m.	<p>A14 <i>Developing Early Multilingual Literacy Skills with Multimedia Mobile Storybook Reader</i></p> <p>By *Kwee Teck See, Madhubala Bava Harji & Ah Choo Koo, Tunku Abdul Rahman University College, Malaysia & Multimedia University, Malaysia</p>	<p>B12 <i>Patent Design Around Using Function Analysis and Trimming by Pre-University Students</i></p> <p>By *Chee Sheng Keong & Kwai Kun Chong, Tunku Abdul Rahman University College, Malaysia</p>	<p>C13 <i>Governance Practices and Disclosure by Not-for-Profit Organisations: Effect on Individual Donating Decision</i></p> <p>By *Amy CM Yeo & Chai Yun Chong, Tunku Abdul Rahman University College, Malaysia & Ministry of Science, Technology and Innovation, Malaysia</p>	
1.15 – 2.15 p.m.	LUNCH			



	Parallel Sessions			
	Room 1: Auditorium	Room 2: AA107	Room 3: AA109	Room 4: AA102/ Room 5: AA103
	Chair: Wai Leon Low	Chair: Sheau Huey Chen @ Chong	Chair: Mei Foong Wong	
2.15 – 2.40 p.m.	<p>B13 <i>Innovations in Teaching Entrepreneurship in an Enterprise University</i></p> <p>By Peter Balan OAM, University of South Australia, Australia</p>	<p>B18 <i>An Assessment of Preconceived Student Perceptions of Course Evaluation Formats</i></p> <p>By *Michael L. Babuin & Oscar Yoshihiro S Santelices, Campbell University, USA & University of the Philippines, Quezon City, Philippines</p>	<p>C14 <i>Online Distance Learning: Ensuring Equivalency of Experience</i></p> <p>By David McClean, *Tahar Kouider & Toni Fisher, Robert Gordon University, United Kingdom</p>	<p>D5 (Room 4) Workshop 5 (2.15-3.15 pm) <i>Are We Ready for 21st Century Learning?</i></p> <p>By James Hamilton, Head of Learning Technologies and Systems at Navitas Learning and Teaching Services, Sydney, Australia</p>
2.40 – 3.05 p.m.	<p>B14 <i>Fostering Professionalism in Students: Perspectives Gained from Engagements with Professional Bodies</i></p> <p>By Yau Hee Kho & *Anatoli Vakhguelt Nazarbayev University, Kazakhstan</p>	<p>B19 <i>Effectiveness of Cooperative Learning Approach in Developing Critical Thinking Skills of Secondary Students</i></p> <p>By *Evangeline Aguirre Quines & Zaldy Maglay Quines, Department of Education- Andarayan National High School, Philippines & Jubail University College, Kingdom of Saudi Arabia</p>	<p>C15 <i>Examination of the Cross Disciplinary Connection and Cross Disciplinary Integration of ESL and Music Pedagogies</i></p> <p>By Ran Whitley, Campbell University, USA</p>	<p>C23 (Room 4) (3.15-3.40 pm) <i>Assessment for Learning and how it influences Students' Learning</i></p> <p>By Patricia Bowe, Waterford Institute of Technology, Ireland</p>
3.05 – 3.30 p.m.	<p>B15 <i>Developing Effective Cultures of Student Partnership in Higher Education</i></p> <p>By Libby Curtis, Gray's School of Art, Robert Gordon University, United Kingdom</p>	<p>B20 <i>How does Inquiry-Based Instruction affect Learning In a Secondary School Science Class?</i></p> <p>By *Tze Jiun Lee, Nurzatulshima Kamarudin, Othman Talib & Aminuddin Hassan, Tunku Abdul Rahman University College & Universiti Putra Malaysia, Malaysia</p>	<p>C16 <i>Board Games in Forming of Students' Entrepreneurial Orientation</i></p> <p>By Soon Beng Teo, Tunku Abdul Rahman University College, Malaysia</p>	
3.30 – 4.00 p.m.	TEA BREAK			



	Parallel Sessions			
	Room 1: Auditorium	Room 2: AA107	Room 3: AA109	Room 4: AA102/ Room 5: AA103
	Chair: Choon Ling Kwek	Chair: Marzita bt. Mohamed Noor	Chair: Halimatun Sa'adiah Bt. Abdul Manap	
4.00 – 4.25 p.m.	<p>B16 <i>Habit Forming Initiative: Describing the Evolving Retention Strategy of Athlone Institute of Technology's Faculty of Business & Hospitality</i></p> <p>By *Eoin Langan, Owen Ross & Brendan Doyle, Athlone Institute of Technology, Ireland</p>	<p>B21 <i>Effectiveness of Scientific Visualizations in Chemistry Education</i></p> <p>By Jia Ying Tham, Sunway College Johor Bahru, Malaysia</p>	<p>C17 <i>Critical Perspectives on Affect in Mathematics Education and Mathematical Identities</i></p> <p>By *Peter Grootenboer & Kevin Larkin, Griffith University, Australia</p>	<p>D6 (Room 4) Workshop 6 (4.00-5.00 pm) <i>Every Child a Scientist: Student-Centred Approaches to Active Learning in Science</i></p> <p>By Emily Perry, Sheffield Hallam University, United Kingdom</p>
4.25 – 4.50 p.m.	<p>B17 <i>Digital Gender in Educational Robotics: Expression of Male & Female Forms in Anthropomorphic Entities</i></p> <p>By Andrew Chiou, Central Queensland University, Australia</p>	<p>C20 <i>Developing Digital Pedagogy: The Impact of National Strategy and Enhancement Themes in The Athlone Institute of Technology</i></p> <p>By Nuala Harding, Athlone Institute of Technology, Ireland</p>	<p>C18 <i>Student Perceptions of Learning Probability and Statistics Using Computer-assisted Concept Mapping Strategy</i></p> <p>By Hsueh Yan Leong, Sunway College Johor Bahru, Malaysia</p>	
4.50 – 5.15 p.m.	<p>C21 <i>A Case Study on an English Preparatory Programme: Recommendations from Former Students</i></p> <p>By Yoke Len Loh, Universiti Malaysia Sabah, Malaysia</p>	<p>C22 <i>Micro-Learning - Adopting Digital Pedagogies to Facilitate Technology Enhanced Teaching and Learning for CPD</i></p> <p>By *Darragh Coakley, Roisin Garvey & Íde O'Neill, Cork Institute of Technology, Ireland</p>	<p>C19 <i>Students' Perceptions of the Event Management Programme in a Malaysian University</i></p> <p>By *Lai Khuan Yap & Kuang Long Lim, Tunku Abdul Rahman University College, Malaysia</p>	
5.15 – 5.45 p.m.	<p>Closing Commentary By Dr Susan D'Aloia Client Success Manager ASIA, Blackboard Inc.</p>			
End of Day 2				

Disclaimer

TAR University College reserves the right to amend or change the programme, venue or speaker as it deems necessary without prior notice



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P3:	Service Mindset in Teaching-Adaptation of Ron-Kaufman's Six Levels of Service Mindset in Teaching, *Poh Boon Liang @ Poh Boon Lian, Ben Nee Khor & *Vivien Wee Mui Eik @ Bee Jade, Sunway College Johor Bahru, Malaysia	296
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